

POLS 314: NATIONAL & INTERNATIONAL SECURITY

Time: 12:00-12:50PM MWF

Location: McGlothlin Street Hall 337

Instructor: Sarah Fisher, PhD

Email: sfisher@ehc.edu

Office: MS 330A

Office Hours: Monday 2-4pm,
Thursday 10am-12pm, & by appointment

“We have slain a large dragon. But we live now in a jungle filled with a bewildering variety of poisonous snakes. And, in many ways, the dragon was easier to keep track of.” James Woosley (1993) Director of the CIA

COURSE DESCRIPTION & OBJECTIVES

National and international security encompasses issues including conflict, international institutions, globalization, and human rights. This course will challenge you to define security from a transnational perspective and to analyze how states, international organizations, and other actors influence global security through policy decisions. Throughout the term, the major theories of international relations will guide discussions of various topics in national and international security, including proliferation, invasion, intervention, terrorism, cyberwar, and human security. We will discuss normative questions (such as “what are the ethical dilemmas surrounding nuclear weapons?”) but also, and perhaps more importantly, we will debate and discuss actors’ ethical responsibilities to multiple audiences (domestic audiences, international audiences, or even individuals). By the end of this course, you will have a grasp on the major debates and issues relating to national and international security.

COURSE MATERIALS

There are no textbooks required for this course. Instead, all readings will be available from Emory & Henry’s website, elsewhere on the internet, or Moodle/Google Classrooms. You are expected to read, question, and understand every article/chapter.

COURSE REQUIREMENTS AND GRADES

10% Attendance and Participation
20% Reading quizzes
10% Current Issue Briefing and Presentation
20% Treaty Presentation and Report
20% Midterm
20% Final Exam

10% Class Participation

This part of your grade will be a reflection of your attendance in class and the **quality** of your in-class contribution. Please note that your participation grade is only affected by *active* participation. Participation entails **thoughtfully** asking questions, answering questions, providing feedback to classmates' questions, etc. If you don't speak, your final participation grade will be a 60 (minus 5 X *number of unexcused absences*).

20% Reading quizzes

Details will be announced in class.

10% Current Event Briefing and Presentation

Throughout the semester, you and your classmates will give a 10 minute presentation on a current issue in international relations that we are not covering in depth in this course. In addition to the presentation, you will be required to write a 5-6 page paper outlining this issue. More information will be provided in class.

20% Treaty Presentation and Report

More information on this assignment will be provided in class. You will be asked to work in groups to research an international treaty and provide a report to the class.

40% Exams

There are 2 exams in this class – 1 midterm (20 percent) and 1 final exam (20 percent). Exam material will be drawn from the following: lecture notes, assigned required readings, class discussion, movies shown in class, and any other supplementary materials. **Exams are cumulative.**

Grading Scale

97.00-100= A+, 93.00-96.99= A, 90-92.99= A-, 87.00-89.99= B+, 83-86.99= B, 80-82.99= B-, 77.00-79.99=C+, 73.00-76.99=C, 70.00-72.99=C-, 67.00-69.99=D+, 63.00-66.99=D, 60.00-62.99=D-, Below 60.00= F

*Do not ask for extra credit. I will not offer any.

COURSE POLICIES

1. Absences

Life can occasionally get in the way of attending every class. As such, you get **three unexcused** absences for the duration of this course. In addition, I grant excused absences for university sanctioned events (sports/conference), a documented medical excuse (you **must** have some sort note from a doctor or the health center), or proof of the death of a deceased direct relative (unless your great uncle twice removed lived with you, going to his funeral doesn't count as an excused absence). Documentation of excused absences must be provided to the instructor **via online dropbox** within **one week** of the absence. Unexcused absences beyond the three freebies will take an automatic 2 points off your final grade.

Missing a test requires advance notice (at least 24 hours in advance). Unless you are violently ill and can document this illness, you should be present for the test.

2. Participation Grade

Again, please note that your participation grade is only affected by *active* participation. Participation entails **thoughtfully** asking questions, answering questions, providing feedback to classmates' questions, etc. If you don't speak, your final participation grade will be a 60 (minus 5 X *number of unexcused absences*).

3. Classroom Etiquette

Turn your cell phone on silent and put it away when in class. I reserve the right to ban laptops from the classroom, but I generally do not have a problem with students who use laptops in class. If you use a laptop, use it for taking notes or viewing class material, not surfing YouTube or Facebook, however great the temptation might be.

The purpose of this course is to see every side of each issue, a goal achieved through civil, informed debate and discussion. In short, be kind to each other. We will discuss relatively controversial subjects throughout the course. Despite trespassing on some "hot button topics," you must remain respectful of your classmates' thoughts and opinions.

4. Academic Honesty

When you matriculated to the Emory & Henry College, you signed and agreed to abide by the College's academic honesty policy and the Student Honor Code. Your work must meet all requirements outlined in those documents. If you were unaware of breaking the honor code, I will still hold you accountable for the violation. If you have any questions or concerns about the academic honesty policy, please direct them to the instructor.

5. Academic Support

In addition to your advisor, the instructor, and your classmates, there are several resources on campus to help you succeed. Please contact the Powell Resource Center with questions regarding a documented disability. If you have a documented disability and need special accommodation, please let me know during the first week of the semester. We will work with the Powell Resource Center (6144 or stop by Wiley 220) to accommodate your needs.

In addition, the Writing Center (<http://www.ehc.edu/academics/writingcenter.html>) and Computer Helpline (6881) can assist you with writing and computer needs.

6. Communicating with the Instructor

The best way to contact me is via email at sfisher@ehc.edu. My office hours will be in MS 330A. Feel free to stop by with any questions or concerns you have. If those times do not work for you, email me to set up an appointment.

7. The Fine Print

This syllabus is a general plan; it is possible that some deviations will occur. As such, it is crucial that you check your email regularly and keep updated via Moodle/Google Classrooms.

COURSE SCHEDULE

PART I: Introduction

Week 1 Introduction I

August 26 (W) This Syllabus.

August 28 (F)

Defining Security

-Ikenberry, G. John. 2013. Global Security Cooperation in the Twenty-First Century. In *The Quest for Security*. Ed. Joseph E. Stiglitz and Mary Kaldor. Columbia University Press: New York. 94-114.

Week 2 Introduction II

August 31 (M)

Global Security & IR Theory

Realism

- Snyder, Jack. 2004. One World, Rival Theories. *Foreign Policy* (145): 52-62.

-Walt, Stephen M. 2012. What If Realists Were in Charge of U.S. Foreign Policy? *Foreign Policy*. April 30.

September 2 (W)

Liberalism

- Ferguson, Yale H. 2003. Illusions of Superpower. *Asian Journal of Political Science* 11(2): 21-36.

[-Roasa, Dustin. 2012. China's Soft Power Surge. *Foreign Policy*. November 18.](#)

-Nye, Joseph. 2013. What China and Russia Don't Get About Soft Power. *Foreign Policy*. April 29.

September 4 (F)

Constructivism

[-Listen/read: Greene, David. 2012. The Art of Diplomacy Has Its Rules. *NPR*. July 8.](#)

[-Listen/read: Shapiro, Ari. 2013. Sunnylands: Where Movies Stars and Presidents Play \(And Work\). *NPR*. July 6.](#)

[-Brooks, Rosa. 2013. Hate Obama's Drone War? *Foreign Policy*. February 14.](#)

Week 3 Global Security and Decision Making Theory

September 7 (M)

Rational Choice

[-Bueno de Mesquita, Bruce. 2009. Recipe for Failure. *Foreign Policy*. November/December.](#)

[-Singh, Michael. 2012. Is the Iranian Regime Rational? *Foreign Policy*. February 23.](#)

September 9 (W)

Problems with Rational Choice

- McDermott, Rose. 1992. Prospect Theory in International Relations: The Iranian Hostage Rescue Mission. *Political Psychology* 13 (2): 237-263.

September 11 (F) **Threat (Mis) Perception**
 - Woods, Kevin, James Lacey and Williamson Murray. 2006. Saddam's Delusions: The View from the Inside. Foreign Affairs 85(3): 2-26.

PART II: Dragons

Week 4 Traditional Military Security Issues

September 14 (M) **Traditional Warfare**
 -[Kaplan, Robert D. 2005. How We Would Fight China. The Atlantic. \[13 pages\]](#)
 -Kroenig, Matthew. 2012. Time to Attack Iran. Foreign Affairs 91(1): 76-86.

September 16 (W) **Developments in Warfare**
 -Adams, Gordon and Matthew Leatherman. 2011. A Leaner and Meaner Defense. Foreign Affairs 90(1): 139-152.
 -[Listen/read: Abramson, Larry. Defense Contractors See Their Futures in Developing World. NPR. July 6.](#)

September 18 (F) **Nuclear Weapons**
 -[Sagan, Scott D. 1996-7. Why Do States Build Nuclear Weapons?: Three Models in Search of a Bomb. International Security 21\(3\): 54-86.](#)

Week 5 Weapons

September 21 (M) **Nuclear Proliferation**
 - [Langweiesche, William. 2005. The Wrath of Khan. The Atlantic. November. \[25 pages\]](#)

September 23 (W) **Other Arms**
 -[Listen/read: Beardsley, Eleanor. 2013. European Aviation Firms Spotlighted at Paris Air Show. NPR. June 18.](#)
 -Hurlburt, Heather. 2013. Living up to the Statute. Foreign Policy. April 3.

September 25 (F) **China**
 Ikenberry, John G. 2008. The Rise of China and the Future of the West. Foreign Affairs 87(1): 23-37.

Week 6 China and International Security Policy

September 28 (M) **U.S. China Relations**
 Nathan, Andrew and Andrew Scobell. 2012. How China Sees America. Foreign Affairs 91(5): 32-47.
 -Friedberg, Aaron. 2012. Bucking Beijing. Foreign Affairs 91(5):48-58.

September 30 (W) **No Class- Fall Break**

October 2 (F) **No Class- Fall Break**

Week 7	Midterm	<p>October 5 (M) China and the World</p> <p>-Kaplan, Robert D. 2011. The South China Sea Is the Future of Conflict. Foreign Policy. September/October. http://www.foreignpolicy.com/articles/2011/08/15/the_south_china_sea_is_the_future_of_conflict</p> <p>-Etzioni, Amitai. 2011. Changing the Rules. Foreign Affairs 90 (6): 172-175.</p> <p>- Reed, John. 2013. Africa's Big Brother Lives in Beijing. Foreign Policy. July 30.</p>
	October 7 (M)	Midterm Review
	October 9 (F)	Midterm
Week 8	Snakes	<p>October 12 (M) Civil War and Political Violence</p> <p>-Lynch, Colum. 2012. The U.N. War Over Calling Syria a "Civil War." Foreign Policy. June 13. http://turtlebay.foreignpolicy.com/posts/2012/06/13/the_un_war_over_calling_syria_a_civil_war</p> <p>-Van Tets, Fernande. 2013. The Art of Civil War. Foreign Policy. http://www.foreignpolicy.com/articles/2013/05/08/syrian_rebels_s_tolen_treasures_art_theft_guns</p> <p>- Gettleman, Jeffrey. 2010. Africa's Forever Wars. Foreign Policy. March/April.</p> <p>October 14 (W) Government Sponsored Violence</p> <p>- King, Charles and Rajan Menon. 2010. Prisoners of the Caucasus. Foreign Affairs 89(4):20-34.</p> <p>October 16 (F) Terrorism</p> <p>-Chenoweth, Erica. 2013. Terrorism and Democracy. Annual Review of Political Science 16: 355-378.</p>
October 17 (Saturday) 11:59pm online- Current Issue Briefing Topic Due (counts as quiz grade)		
Week 9	Back to Black	<p>October 19 (M) State Capacity</p> <p>-Naim, Moises. Mafia States. 2012. Foreign Affairs 91(3):100-111. -Bremmer, Ian. 2011. Searching the World for Good Governance. The New York Times. November 27.</p> <p>October 21 (W) Organized Crime</p> <p>-Glenny, Misha. 2013. Recent Developments in Global Criminal Industries. In The Quest for Security. Ed. Joseph E. Stiglitz and Mary Kaldor. Columbia University Press: New York. 143-154.</p> <p>-Kapstein, Ethan. 2006. The New Global Slave Trade. Foreign Affairs 85(6): 103- 115.</p> <p>October 23 (F) Current Issue Briefing Group 1</p>

Week 10	Cybersecurity	
	October 26 (M)	- Gross, Michael Joseph. 2012. World War 3.0. Vanity Fair. May. [11 pages] -Arquilla, John. 2012. Cyberwar Is Already Upon Us. Foreign Policy (192): 14. http://www.vanityfair.com/culture/2012/05/internet9regulation9war9sopa9pipa9defcon9hacking
	October 28 (W) *last day to withdraw	- Segal, Adam. 2012. Chinese Computer Games. Foreign Affairs 91(2): 14-20. - Healey, Jason. 2013. China Is a Cybervictim, Too. Foreign Policy. April 16.
	October 30 (F)	Current Issue Briefing Group 2
Week 11	Economic Security	
	November 2 (M)	International Political Economy -Helleiner, Eric. A Bretton Woods Moment? The 2007-2008 Crisis and the Future of Global Finance. International Affairs 86(3): 619-636.
	November 4 (W)	Development -Sharma, Ruchir. 2012. Broken BRICs. Foreign Affairs 91(6): 2-7. -Babones, Salvatore. 2011. The Middling Kingdom. Foreign Affairs 90(5): 79- 88
	November 6 (F)	Current Issues Briefing Group 3
Week 12	Human Security	
	November 9 (M)	Economics as Politics -Loeffler, Rachel L. 2009. Bank Shots. Foreign Affairs 88 (2): 101-110. -Miller, Gregory D. 2010. The Security Costs of Energy Independence. Washington Quarterly 33 (2): 107-119. - Nikiforuk, Andrew. 2013. Oh, Canada. Foreign Policy. July/August.
	November 11 (W)	Food -Loeffler, Rachel L. 2009. Bank Shots. Foreign Affairs 88 (2): 101-110. – -Miller, Gregory D. 2010. The Security Costs of Energy Independence. Washington Quarterly 33 (2): 107-119.
	November 13 (F)	Current Issues Briefing Group 4
Week 13	Human Security	
	November 16 (M)	Gender -Gates, Melinda. 2013. Bridging the Gender Gap. Foreign Policy. July 17. - 2012. Gender and Adaptation. UNDP.

Week 14	November 18 (W)	Environment -Gilley, Bruce. 2012. Authoritarian Environmentalism and China's Response to Climate Change. <i>Environmental Politics</i> 21(2): 287-307
	November 20 (F)	Current Issues Briefing Group 5
	November 23 (M)	Health -Abraham, Thomas. 2011. The Chronicle of a Disease Foretold: Pandemic H1N1 and the Construction of a Global Health Security Threat. <i>Political Studies</i> 59 (4): 797-812
	November 25 (W)	No Class- Thanksgiving Break
Week 15	November 27 (F)	No Class- Thanksgiving break
	Treaty Presentations	
	November 30 M	Treaty Presentations
	December 2 W	Treaty Presentations
Week 16	December 4 F	Treaty Presentations
	Final Discussion	
	December 7 (M)	Displacement -Guterres, António. 2008. Millions Uprooted. <i>Foreign Affairs</i> 87 (5): 90-99. -Foust, Joshua. 2013. Displaced. Foreign Policy. April 19. -Kenner, David. 2013. Latests Victims of Egypt's Coup: 70,000 Syrian Refugees. <i>Foreign Policy</i> . July 11. http://blog.foreignpolicy.com/posts/2013/07/11/latest_victims_of_egypts_coup_70000_syrian_refugees
	December 9 TBA	Bringing it all together: agency vs. structure Final Exam